THEME 6 BRIDGING CULTURES GRAMMAR

	AT THE AIRPORT
	IN THE QUEUE
Penny	Oh, I am so excited. I've never flown before!
Woman	Where are you travelling to?
Penny	I'm going to Australia to see my cousin.
Woman	That is nice. How long is the flight?
Penny	I think it's about 20 hours.
	AT THE CHECK-IN DESK
Check-in girl	Good morning. Can I see your ticket please?
Penny	Yes here you are.
Check-in girl	And can I take your passport?
Penny	Here it is.
Check-in girl	That's fine. Please put your luggage on here to be weighed. How many suitcases do you have?
Penny	Only the two.
Check-in girl	Sorry but your luggage is 3 kilos over the allowed weight.
Penny	Oh no! What happens now?
Check-in girl	You have to pay 20€ for each kilo.
Penny	60€! Oh, I'll have to pay, as I don't want to miss the plane.
	<u>AT SECURITY</u>
Security man	Is this your hand luggage Madam?
Penny	Yes, why is there a problem?
Security man	Can you open the bag please?
Penny	Sure, just a minute
Security man	You know that you are not allowed to take any sharp objects on the aircraft.
Penny	But I haven't got anything sharp!
Security man	You have some nail scissors. I will have to confiscate them.
Penny	It seems that everything I do is wrong!
Security man	Well, you should read the regulations. There are notices displayed everywhere in the airport on what
Security man	you can take on-board. Please proceed to your gate number now Madam.
Penny	Gate number? I don't know it.
Security man	If you look at the departure board, you will find the information about your flight.
Penny	Thanks.
	AT GATE NUMBER 8
Air stewardess	We are ready for boarding now. Please have your boarding passes ready. Please proceed to the aircraft when we call your seat number.
Penny	Excuse me, where can I find my seat number?
Air stewardess	It's on your boarding pass Madam. Ah, your seat number is 68J.

AT THE RESTAURANT

WAITER / WAITRESS	CUSTOMER
Taking notes about the order:	Ordering a meal:
\Rightarrow Would you like to order?	\Rightarrow Excuse me, waiter, we'd like to order.
⇔ Can I help you?	\Rightarrow I'd like a / an / someand
\Rightarrow Are you ready to order?	\Rightarrow I want a / an / someand
Offering Food	\Rightarrow Please bring me a / an / some
\Rightarrow Would you like a / an / some?	To accept / refuse the offer:
\Rightarrow What about a / an / some?	\Rightarrow Yes, please.
\Rightarrow Can I get you a / an / some?	\Rightarrow No, thanks. I'd like/ prefer a / an / some
Asking about preferences:	Deciding about drinks:
⇒ Do you prefer…?	⇒ I'd like
\Rightarrow How would you like it?	\Rightarrow Could you bring me, please?
Asking about drinks:	Asking about the bill:
\Rightarrow What would you like to drink?	\Rightarrow Could I have the bill, please?
\Rightarrow Anything to drink?	\Rightarrow Could you bring me the bill, please?

1. PRESENT SIMPLE / PRESENT CONTINUOUS

Present Simple

• We use present simple to talk about habits, routines, facts and truths.

- We usually have dinner late.

- I don't enjoy Indian food.
- We use -*s*' with 3rd person singular in positive sentences.
- I / You / We / They work hard.
- He / She / It works hard.
- We often use present simple with adverbs of frequency (always, often, sometimes, usually, never) and time expressions like every day, once a
- month, on Fridays, etc.
- I usually *watch* a movie on Saturday.
- Sam *plays* tennis twice a week.

A. Choose the correct word to complete the sentences.

- 1. Eric always go / goes to Jamaica in winter for the sun.
- 2. Today, they are working / work from home because of the heavy rain.
- 3. My mother *don't / doesn't* like to drive when it's foggy.
- 4. It *doesn't snow / isn't snowing* now. Let's go out for a walk.
- 5. The tourists *are / is* still waiting for the snow to stop.
- 6. Look! The wind *is blowing / blows* the leaves from the trees.

B. Rewrite the sentences to change the tense. Use the words in brackets and make necessary changes.

1. The Johnsons always drink coffee at breakfast. (now)

2. Gomez checks his e-mails in the afternoon. (tonight)

3. My father isn't listening to music at his office today. (never)

4. Perla is wearing her sister's trainers at today's match. (at weekends)

5. We never take tram to school. (today)

6. Jennifer sometimes does her homework on the school bus. (at the moment)

C. Complete the sentences with the correct form of the verbs in brackets.

- 1. Sue never _____(drink) coke.
- 2. I ______ (study) on a project nowadays.
- 3. They ______ visit) a museum once a month.
- **4.** I ______ (not remember) her mother's name.
- 5. Jessica ______ (listen) to music in her room now.

Present Continuous

• We use present continuous to talk about things

happening now and temporary situations

- She's listening to the announcement now.
- I'm staying at a nice hotel.
- We use be + Ving.
- I am having lunch
- He / She / It is having lunch.
- You / We / They are having lunch.
- We often use present continuous with time

expressions like now, at present, at the moment,

nowadays, these days, today, this week, etc.

- I am studying English now.
- She's sending a text message at the moment.
- What are you doing nowadays?

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	(get up) late at weekends.	
7	you (know) her new address?	
8. The dog	(chase) a cat now.	
D. Decide i	if the sentences are right or wrong. Correct the wrong ones.	
1. I don't k	now Puerto Rico very well.	
2. Can you	hear these people? Which language <i>do</i> they <i>talk</i> ?	
3. I <i>am</i> usu	ally <i>having</i> my holidays in Japan	
4. Fasten ye	our seat belt. The plane <i>is departing</i> .	
5. Do they	speak English in Ghana?	
6. Maria is	in Montréal. She <i>learns</i> French.	
E. Comple	ete the questions with the words	
	How much / Where / Why / How often / What time / What	
1. A:	do you eat out? B: Once a week.	
2. A:	do you usually have dinner? B: Between 7 p.m. and 8 p.m.	
	do they have lunch? B: At school canteen.	
4. A:	do you usually have for breakfast? B: An omelette and orange juice.	
5. A:	do you eat so much chocolate? B: I love it.	
6. A:	water do you drink a day? B: Eight glasses.	
	would in the connect order to make contenend	
<u>F. Put the</u>	words in the correct order to make sentences.	
	/ mother / kitchen / Jack and Sara / help / the / their / in	
1. usually / Jack and S		
 usually / Jack and S eats / lun 	/ mother / kitchen / Jack and Sara / help / the / their / in Sara usually help their mother in the kitchen.	
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2. CONJUNCTIONS (AND, BUT, SO, BECAUSE)

• We use conjunctions and, but, so and because to join sentences or group of words. We don't usually start sentences with a conjunction in written English.

- I'm excited because I'm going to Italy.

AND

We use and to connect two words or similar ideas.

- I like sugar and milk in my coffee.
- We often use soy sauce and it makes our meals salty enough.

BUT

We use but to join different ideas.

- I can swim well, but I can't dive.

BECAUSE

We use because to give reasons.

- Jim doesn't eat fast food because he's on a diet.

SO

We use so to give reasons and explain things.

- I'm a vegetarian, so I don't eat meat.

A. Choose the correct options to join the sentences.

1. Buenos Aires is an exciting city **but** / **so** I love it.

2. You can walk everywhere in Lisbon because / but it's a small city.

3. Lisbon is an ancient city and / because I love taking photos of the old buildings.

4. Larry always goes to Lisbon with bells on **but** / **because** he enjoys there a lot.

5. Shanghai is crowded with people and / but there are quiet places in old town.

B. Complete the sentences below with because or so.

1. Tim is planning to visit Seoul in August, ______he saves money.

2. Olivia is going on a trip to Europe by bus _______ she cannot get over her fear of flying.

3. Toronto is a cold country to visit in summer, _____ I need to take my pullovers with me.

4. Pam does not want to come on the trip to India with us ______ she is allergic to spicy food.

5. My family and I have to cancel our holiday in Morocco ______my parents have the flu.